APPLICATION OF VOCKING SOFTWARE IN TEACHING VOCABULARY AND MOTIVATING STUDENTS

Chun-Fu Chen, Paxson
E-mail: hoffman@mail.dyu.edu.tw

ABSTRACT

Vocabulary learning is regarded as a critical part of any language acquisition. Given this importance, this study describes computer-assisted vocabulary learning (CAVL) software, known as VocKing, and explores its effect in helping low-proficient English as a Foreign Language (EFL) students' in their acquisition of vocabulary. The Results indicate that the computer-assisted vocabulary learning (CAVL), based on the use of the software VocKing, had a significant positive effect in helping the EFL students learn vocabulary, leading to significant vocabulary growth and also improving their learning motivation. In the theoretical framework of vocabulary acquisition, the pedagogical value of VocKing is discussed and critically reviewed. It is hoped that the results of the study will help to shed light on, and add beneficially to, the practice of language vocabulary teaching and learning.

Keywords: Vocabulary learning, Vocabulary acquisition, Motivation, Low-Proficiency

REFERENCES