Abstract

The purpose of this study is to investigate the effects of incorporating (Picture Word Inductive Model, PWIM) in teaching English phonics in order to enhance the learners' outcome. 25 students from an Elementary School in Chiayi County, Taiwan participated in this study. The feedback from the interviews after teaching from the class was used to understand students' learning. The results showed that students' motivation increased after the implementation of PWIM in the English class. Suggestions were made for future research using designed pictures in phonics teaching.

Keywords: Phonics, Picture Word Inductive Model, Learning Motivation

References
