Decoding Complexity of Higher Education Governance in face of Internal and External Obstacles

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ABSTRACT

The purpose of the present study sought to decode the complexity of higher education governance issues in face of identified contemporary internal and external obstacles and to devise governance strategies for use by the university management team. Based on the system theory analysis of various international university rankings, domestic assessment evaluations on university academic performance, administrative performance, entrance exam rankings, enterprise ranking, and a recent survey on top 20 university ranking by current university presidents in Taiwan, the complex interrelationships among those ranking scores and assessment mechanisms were elucidated and used to devise effective university governance strategies.

Keywords: System model, decode, internal and external obstacles, university, governance

REFERENCES


